## "Hey, What About Us?" Supporting Families of Young Children who are Hard of Hearing



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# **Today's Presentation**

- What's in a Name?
- Not Deaf Enough
- Expectations, Assumptions, and Presumptions....
  - Over and Underestimating Abilities
- What's the Same/What's Different
- Communication Considerations

## What's In a Name?

- Deaf, deaf, Hard of Hearing, Hearing Impaired...defined by an Audiogram?
  - Audiologically, socially, culturally...
- Utilization of terms in Resources
- How families react to terms: mild, moderate, severe, profound

### Not Deaf Enough... Parents on the Journey

- **Grief**... do parents have the 'right' to react emotionally?
  - Parents often hear, "Well, at least your child has some hearing..." or say, "I shouldn't feel bad, my child doesn't have a PROFOUND loss..."
  - What the Research Says....
- Part C and Part B ELIGIBILITY
- Support Services
  - Deaf and Hard of Hearing Adult Role Models
  - Parent to Parent Support YOU BELONG with us!!
  - Terminology in Resources

### Expectations...Assumptions... Presumptions

#### **Do 'choices in communication' Still Apply?**

- "Why have you forced your child to be 'oral'?"
- "Why are you teaching your child sign language? she only has a unilateral hearing loss"
- "Why does your child go to a deaf school, he/she is 'only' hard of hearing...speaks so well...etc"
- "Your child should be doing better with his/her speech...look at their audiogram.."
- "your forcing your child into the 'hearing world', why don't you 'let them' be Deaf?"

What Works for your child is what makes the choice right... Hands & Voices

## Expectations...Assumptions... Presumptions

- Hidden Needs
  - When a child can speak clearly, it's easy to 'forget' they don't always have access
  - Because they 'act' like a hearing person, we put unrealistic expectations on them.
- Must we make parents "Choose" their child's world?...'hearing' or 'Deaf' and or in between....

### What's the same/What's Different

- SAME
- We all love our kids!
- Regardless of degree of hearing loss, parents need information, support, advocacy, and high expectations
- DIFFERENT
- Some of the 'challenges' may be easier
  - Society's view and degree of comfort in communication modes

## **Communication Considerations**

- Parents Think About...
  - Chances of hearing loss progressing...
  - Social Issues...being left out
  - Professionals 'questioning' our choices

### "Between Three Worlds" by Dawn West

I live in a world dominated by the hearing; My personal world is hard of hearing. And there is a cultural world for the Deaf. I am propped delicately Somewhere in the midst. Between these 3 places, Too far removed from and often ignored In the hearing world; I am constantly shifting within the hard of hearing world. As the insidious progression of hearing loss takes place. I am usually not accepted into or recognized in the Deaf world. Truthfully and Thankfully: Not every hearing person ignores me. The heard of hearing usually recognize me,

And some Deaf do not disown me.

Yet, I often feel that I am closer to the world with no hearing in terms of my hearing loss;

As a result, some say I am deaf with a small d. It seems that I often don't get to choose. Or even know where I belong. There are so many labels: deaf, Hard of hearing, hearing impaired, The oral deaf..... Where do I go? Where do I fint in? What do I do? How am I supposed to feel? How am I supposed to deal? I am trapped, precariously Unbalanced Between 3 worlds that shift Effortlessly Without me even feeling the Changing momentum. Despite this all, I accept the place th That I live in. I demand to be included when I Am unfairly excluded. I fend humorous moments Thoroughly endearing I, even, embrace the truth – that I Am Hard of Hearing.

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